|  |  |
| --- | --- |
| **NET-S Standard(s)** | Digital Citizenship; Students understand human, cultural and societal issues related to technology and practice legal and ethical behavior. Students will exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity. |
| **Content Area Standard(s)** | Kindergarten Common Core; Foundation Skills, Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  a. Recognize and produce rhyming words |
| **Lesson Objectives** | Students will recognize and produce rhyming words through the use of the Smart Board. |
| **Lesson Outline** | * Students will be read the book *Henny Penny*. Throughout the book, I will point out the rhyming words that appear. * When done reading the book we will discuss what rhyming words are. * As a follow up activity, the students will do an activity on the Smart Board with the rhyming words from the book. * Once we complete that, we will do another rhyming words activity, this time only a picture will be displayed on the Smart Board and they have to come up with as many rhyming words as they can to go along with the picture. |
| **How Technology Will Be Used in lesson** | The Smart Board will be used to complete the rhyming activities as a whole group. |
| **Assessment** | The student’s will be assessed on their ability to recognize and produce rhyming words. |